

We Are Alike, But Different

Grade Level	Second
Minimum Time Required	30 Minutes
Materials/Resources	Bag of potatoes
Subject Area(s)	Guidance – Social Studies

Project Description:

1. Give each student a potato and tell them to examine it closely, but to not mark it in any way. Ask students to tell you all the different things we can make with potatoes. Comment on the fact that all potatoes essentially look the same but each one is unique much like people (you will need to define unique).
2. Continue the discussion by having students list as many different jobs or careers people can do. Point out just like potatoes, we essentially look alike but are also each unique and can become many different things.
3. Ask the students to examine their potatoes one last time and then collect them. Students may then try to pick their potato out of the pile you have created. This works best if the potatoes are placed row by row. If their potato is missing from the pile, then allow them to see if anyone else may have taken it by mistake. If that happens, the student whose potato was taken may return to the pile to find theirs.

Career Development Standard	Skills to interact with others.
Career Development Indicator	Identify how people are unique.
Delivery Level	Review
Academic Standards	
Language Arts	4.3.c Use various resources to increase the effect of oral presentations, e.g., visual aids.
Employability/SCANS Skills	Basic Skills
Assessment/Rubric	Students evaluated based on class participation.

Submitted by: NCDG Elementary Group